**TEXAS STATE VITA**

# Academic/Professional Background

1. Name: Sarah Hays Title: Assistant Professor of Instruction/Regional Site Coordinator
2. Educational Background

*Degree Year University Major Thesis/Dissertation*

Ph.D. 2022 Texas Tech University Special Education Dissertation

M.Ed. 2012 Texas State University Reading Education Comprehensive Exam B.S. 2005 University of Texas Deaf Education n/a

Organizations:

Alpha Chi National College Honor Society

Kappa Delta Pi International Honor Society in Education

1. University Experience:

Assistant Professor/Regional Site Coordinator Texas State University Jan. 2023-Present

1. Relevant Professional Experience:

# Texas Tech University

* Identified a research focus and research questions to investigate the ways in which co-teaching approaches are utilized in 4th-8th grade English Language Arts inclusion classrooms.
* Completed a literature review in order to gain insight about current research related to the research questions.
* Conducted research with a qualitative research design that included data collection in the form of surveys, interviews, and a focus group.
* Completed a manuscript based on study information and submitted a dissertation to fulfill requirements for the degree of Doctor of Philosophy in Special Education.

# Texas State University

* Enhanced the language and literacy development of K-5th grade students in a variety of educational settings ranging from mainstream classrooms to small group instruction by using educational techniques based on current reading research.
* Provided professional development in reading education for classroom teachers as well as administrators, centered on knowledge gained from the University’s reading program.
* Shared personal research with the classroom community as well as administrators to improve literacy and language teaching programs throughout the school environment.
* Created and presented an end of the program portfolio and completed a comprehensive oral exam that evaluated the depth and breadth of literacy learning, instruction, and research.

# Assistant Professor of Instruction/Regional Site Coordinator

* Teach reading courses to students in the teacher residency program to help them identify, describe, and apply strategies for teaching word recognition/analysis, comprehension, and vocabulary/concept development.
* Help students apply strategies for teaching reading to children with cultural/linguistic differences.
* Guide students to apply strategies for teaching reading across the curriculum and plan reading lessons.
* Serve a liaison between school districts and the University to train host teachers and principals with the residency model and expectations.
* Conduct observations and meet with student teachers regularly to discuss teaching style, expectations, and growth throughout the year.

# Austin Community College

# Adult ESL Instructor

* Taught adult education English as a Second Language courses and provided biweekly lessons in an online and in person format.
* In the beginning language course, instruction included guiding students to respond to questions with simple verbal responses and gestures.
* Core content included letter and number recognition as well as recognizing common words, phrases, and sentences.
* Formal and informal assessments were given to track student progress and growth.

E. Other Professional Credentials (licensure, certification, etc.)

Early childhood to fourth grade generalist certification

English as a Second Language certification

Reading Specialist certification

Special Education certification

Educational Diagnostician certification

# TEACHING

1. Teaching Honors and Awards:
2. Courses Taught:

**Texas State University**

**Fall 2025**

RDG 3321 Residency Literacy Instruction (Section 007)

EDST 4470 Clinical Teaching Residency I

**Summer 2025**

SPED 5334 Assessment and Evaluation of Students with Disabilities (Section 581)

SPED 5334 Assessment and Evaluation of Students with Disabilities (Section A81)

**Spring 2025**

RDG 3215 Residency Assessing Literacy (Section 253)

SPED 3390 Assessing Students with Disabilities (Section 251)

EDST 4687 Clinical Teaching Residency II (Section 305)

**Fall 2024**

RDG 3221 Residency Literacy Instruction (Section 003)

SPED 4345 Teaching Language Arts to Students with Disabilities (Section 001)

EDST 4470 Clinical Teaching Residency I (Section 004)

# Spring 2024

RDG 3315 Assessing Literacy EC-6 (Section 255)

RDG 3321 Literacy Instruction for EC-6 (Section 255)

# Fall 2023

RDG 3315 Assessing Literacy EC-6 (Section 004)

RDG 3320 Integrating Reading and Writing (Section 003)

RDG 3321 Literacy Instruction for EC-6 (Section 004)

**Spring 2022**

RDG 3315 Assessing Literacy EC-6 (Section 004)

RDG 3321 Literacy Instruction for EC-6 (Section 004)

# Austin Community College

AESL 78582 ESL Basic 1

AESL 78605 ESL 1

AESL 78679 ESL Basic 1

AESL 78703 ESL 1

AESL 61340 ESL Basic 1

AESL 59226 ESL Basic 1

AESL 59421 ESL 2

AESL 14374 ESL Basic 1

AESL 15136 ESL Basic 1

AESL 15819 ESL Basic 1

AESL 20237 ESL Basic 1

AESL 20240 ESL Basic 1

1. Directed Student Learning (i.e., theses, dissertations, exit committees, etc.):

Dissertation:

Hays, S., Lock, R., Brown, L., & Brendle, J. (2022). *Co-Teaching experiences of 4th-8th*

*grade English language arts teachers in the inclusion setting*.

1. Courses Prepared and Curriculum Development:

1. Teaching Grants and Contracts

* 1. Funded External Teaching Grants and Contracts:

* 1. Submitted, but not Funded, External Teaching Grants and Contracts:

* 1. Funded Internal Teaching Grants and Contracts:

* 1. Submitted, but not Funded, Internal Teaching Grants and Contracts:

1. Other:

1. Teaching Professional Development Activities Attended:

Residency Kickoff Meeting (US Prep) – July 24, 2023

Manor Recruitment and Brainstorming Potential Models – September 8, 2023

Charles Butt Jigsaw with a Twist – December 15, 2023

C&I Retreat - August 22, 2024

U.S. Prep Learning Tours (Houston) - February 4-5, 2025

# SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

* 1. Scholarly Monographs:

* 1. Textbooks:

* 1. Edited Books:

* 1. Chapters in Books:

* 1. Creative Books:

Hays, S. (2017). *The Adventures of Breanna and Allyson*. Ingram Sparks.

1. Articles:

* 1. Refereed Journal Articles:

Hays, S. J., Brendle, J., & Lock, R. (2023). The Effectiveness of Co-Teaching in

Middle School ELA Inclusion Classrooms. *Texas Educator Preparation*, (ISSN:

2474-3976 online), 73-89. <https://doi.org/10.59719/txep.v7i2.22>.

* 1. Non-refereed Articles:

1. Conference Proceedings:

* 1. Refereed Conference Proceedings:

* 1. Non-refereed:

1. Abstracts:

1. Reports:

1. Book Reviews:

1. Essays:

1. Poems:

1. Short Stories:

1. Other Works in Print:

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

1. Invited Talks, Lectures, and Presentations:

Austin Community College Presentation: January 9, 2023

*Strategies to build comprehension, vocabulary, and reading skills in adult learners.*

1. Consultancies:

1. Workshops:

1. Other Works not in Print:

* 1. Works "submitted" or "under review":
  2. Works "in progress":
  3. Other Works Not in Print:

1. Scholarly / Creative Grants and Contracts:

* 1. Funded External Grants and Contracts:
  2. Submitted, but not Funded, External Grants and Contracts:
  3. Funded Internal Grants and Contracts:
  4. Submitted, but not Funded, Internal Grants and Contracts:

1. Scholarly / Creative Fellowships, Awards, Honors:

1. Scholarly / Creative Professional Development Activities Attended:

1. Media Recognition:

# SERVICE

1. Institutional

* 1. University: **Charles Butt Focus Group** – January 2024 - March 2024

- Interviewed an administrator in Lockhart ISD to understand her

experience with the residency program.

- Interviewed the Chair of the College of Education to understand her

position and experience in the department.

- Created a flowchart to demonstrate the courses and requirements for

the residency program.

**Faculty reviewer for the Teacher Fellows Poster Presentations** –

April 29, 2024

- Viewed research presentations from graduate students in the

college of education.

- Reviewed student research and rated their presentation/findings.

**Discover TXST Round Rock presenter** – November 9, 2024

- Presented information about the residency program.

- Met with interested students and faculty to discuss teacher education.

* 1. College: **TAFE Convention at Mary Hardin Baylor University** – December 3,

2024

- Set up a table to display information about the College of Education.

- Talked with high school seniors that were interested in attending

Texas State and explained teacher education programs and residency.

**Search Committee Member:** Assistant Professor of Instruction

for an EC-6 instructor/program coordinator at Collin College:

April 2025 - May 2025

- Reviewed candidate applications using a rubric (matrix)

- Participated in interviewing candidates for the position (1st interview)

- Met with the committee to rate experience of each candidate

- Participated in interviewing candidates for the position (2nd

Interview)

- Met with the committee to recommend the selected candidate for hire.

**Policy Committee Member: May 2025-current**

- Reviewed and edited the Annual Review Policy

- Created rubrics and appendices related to the Annual Review Policy

**Search Committee Member:** Assistant Professor of

Instruction/Regional Site Coordinator for the residency position.

July-August 2025

- Created a matrix for reviewing candidate qualifications

- Reviewed candidate applications using the matrix

- Deliberated on the most qualified candidate

- Recommended candidate for hire.

* 1. Department/School: **Regional Site Coordinator (2023-present)**

- Collaborate with school districts and administrators to match

resident teachers to their host teachers for the school year.

- Prepare and conduct host teacher trainings regularly to

discuss co-teaching strategies and resident teacher progress.

- Prepare and conduct governance meetings quarterly to

discuss residency program requirements and resident

progress.

**Student Teacher Supervisor (2023-present)**

- Conduct informal observations for residents four times per

semester.

- Meet with resident teachers to review lesson plans

prior to the formal observation.

- Conduct formal informal observations for residents twice per

semester.

- Meet with host teachers and residents to discuss observations.

- Meet with host teachers and residents to discuss midpoint

progress and final evaluations.

1. Professional:

1. Community:

1. Organization Memberships:

1. Service Honors and Awards:

1. Service Grants and Contracts:

* 1. Funded External Service Grants and Contracts:

* 1. Submitted, but not Funded, External Service Grants and Contracts:

* 1. Funded Internal Service Grants and Contracts:

* 1. Submitted, but not Funded, Internal Service Grants and Contracts:

1. Service Professional Development Activities Attended: